



North Perth Primary School Values in Action



	Resilience	Respect	Responsibility	Inclusivity
In all our interactions	<p>We demonstrate this by:</p> <ul style="list-style-type: none"> bouncing back from setbacks, using positive self-talk, acknowledging our areas for personal and academic growth, accepting other people's decisions, and remaining calm and open minded. 	<p>We demonstrate this by:</p> <ul style="list-style-type: none"> treating other people, the way we would want to be treated, acknowledging the contributions and enduring culture of Aboriginal people, being fair without discrimination, caring for the environment and property, being polite and friendly, listening to each other without judgement, and being aware of people's personal space 	<p>We demonstrate this by:</p> <ul style="list-style-type: none"> being aware of the safety of others, doing things well, to the best of our ability, adhering to the School Dress Code, using the PATHs strategies to self-regulate, being accountable for our actions, being a good role model to others, keeping our hands to ourselves, being accountable for our decisions, and honouring our commitments. 	<p>We demonstrate this by:</p> <ul style="list-style-type: none"> celebrating individuality, including others, valuing ideas, experiences and the beliefs of others, and accepting different cultures and traditions.
Learning Environment	<p>We demonstrate this by:</p> <ul style="list-style-type: none"> applying a growth mindset to learn to the best of our ability, always having a go at challenging tasks and changing our thinking if we need to, taking risks in our learning, persisting with our goals and never giving up, and accepting challenges and responding positively to feedback. 	<p>We demonstrate this by:</p> <ul style="list-style-type: none"> listening to instructions and following teacher's directions, sharing and taking turns, waiting our turn to speak, looking after school property and our belongings, using good manners such as <i>Please</i> and <i>Thank you</i>, and communicating appropriately when using information and communication technologies. 	<p>We demonstrate this by:</p> <ul style="list-style-type: none"> organising ourselves and our belongings, staying in our allocated groups during activities, completing set tasks, using equipment safely, following teachers' instructions, reporting any problems to the teacher, actively caring for our learning environments, moving safely around the classroom by walking, and staying with our partner and walking with our class. 	<p>We demonstrate this by:</p> <ul style="list-style-type: none"> including other people's ideas when working or playing in groups, including others who have been left out, making sure we help others, being a good listener if someone needs help, and recognising we all have different strengths.
Outside Play Areas	<p>We demonstrate this by:</p> <ul style="list-style-type: none"> sorting out our own problems where possible always having a go during play times and change our thinking if we need to persisting with personal goals and never giving up. 	<p>We demonstrate this by:</p> <ul style="list-style-type: none"> showing good sportsmanship, listening to the duty teacher, always walking on pathways, hard surfaces and around corners, and moving quietly around classrooms. 	<p>We demonstrate this by:</p> <ul style="list-style-type: none"> making good choices when moving around the school, sitting down to eat our recess and lunch, always clearing away our rubbish, taking care of our oval and gardens, hanging our bags and belongings on our bag hooks, carrying our belongings appropriately, moving to the classroom quickly and quietly, making sure we use the bathroom during recess and lunch, reporting any problems to the duty teacher, walking our bikes, scooters and skateboards through the school, and helping those that are sad or hurt. 	<p>We demonstrate this by:</p> <ul style="list-style-type: none"> listening to others, including other people's ideas when working or playing in groups or teams, making sure we help others, and playing fairly.